

What is Literacy for Life?



A Thematic Curriculum Fully
Covering the National Curriculum



Learning in Context to help
students build a rich schemata of
knowledge



Reduced number of Teachers
with 17 hours in Year 7, 13 in Year
8 and 5 in Year 9



A focus on Pastoral and
Academic development



Extended blocks of time, helping
students read more, write more
and produce superior outputs.

eduu school
connecting learning

Franchised and quality assured
by Hodder Education forming the
heart of Eduu.School

Subjects which are
mostly delivered through
Literacy for Life

English

Mathematics

Science

History

Geography

RE

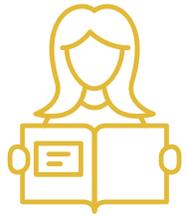
Drama

ICT/Computing

PSHE

Our subject delivery is
fully mapped in our
Thread of Learning
documents

Why do we teach Literacy for Life?



Dedicated Team so KS3 do not have the weakest teachers



Superior transition



Prioritising the Early Years for Intervention



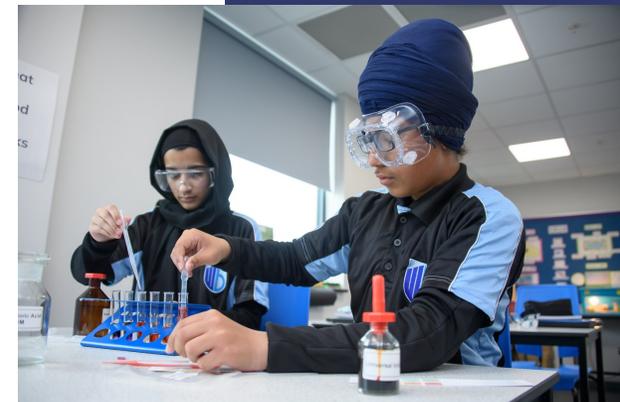
Genuine understanding of Student's needs.



Stronger relationships with Parents



Deals with the Problems of KS3: The Wasted Years (Ofsted 2015)



Designing and Sequencing Literacy for Life

| | | |
|---|---|--|
| Chronologically mapped through history | To Build Upon Previous Knowledge and Skills found in each lesson through competencies | To consolidate and revisit key skills throughout the themes |
| Differentiated to three groupings through planning to support mixed ability | To Take Advantage of Contextual and Summative Opportunities | Fully Planned by Subject Experts and quality assured by Hodder Experts |

Key Documentation

| |
|---|
| Threads of Learning Detail the full Curriculum Thematically |
| Subject Documentations show how each subject is covered. |
| Theme Overviews Eduu.School and Teams sites show individual lessons and resources |

Year 7

Year 8

Year 9

 Citizen Me
  Journey to the Centre of the Earth
  In Days OF Old
  Fairy Tales
  Journeys

 iRobot
  Water
  Growing
  Silent Movies
  Off With Your Head

 Pudding Lane
  Grand Designs
  Coming & Going
  India
  Da Vinci
  Freedom

 Apps For Good
  Coast
  Please Sir
  Over The Top

 Whose Earth is it Anyway?
  Tragedy
  Made In China

 Careers
  America
  Information Age

How are Students assessed?

Basics

Ensuring Students have the Essential Skills to Access the Curriculum



Handwriting



Times Tables



Geographical/Historical

Skill Development



Competencies in Each Lesson Showing Students Granular Success Criteria and Building Skills and Big Ideas from Subjects

Communication
Technological
Professional Development
Social Development
Personal Learning

Reading
Humanities
Creativity
Scientific

Knowledge Development



Each Theme or Topic has pre and post delivery Knowledge Recall Tests



2x Yearly Examinations



Full Written Papers

Students Produce Either a Written Piece or Short Video To Demonstrate the Articulation of Their Learning.

In Class Assessment and Staff Judgement

Students have regular written and verbal feedback. Students can respond to this feedback through their books and competency sheets.

Staff will utilise this information for summary report judgements

External Validation Through GL Assessment



PTE – English
x 2 Yearly



PTE – Maths
x 2 Yearly



PTE – Science
x 2 Yearly

How are staff prepared to deliver the course?



Mix of subject specialists



Comprehensive CPD course from subject specialist



Curriculum designed, sequenced and quality assured by experts



Increased time for CPD with a 17 hour timetable



Assessment training and Moderation from departments

