Theme	Strand	Additional Information
		Discussion of expectations, the role of key staff, introduction to My Mental
Introduction to Y13	HE	Health and safeguarding department.
		Understand how to recognise illnesses that particularly affect young adults,
Healthy Lifestyles	HE	such as meningitis and 'freshers' flu'.
		Students investigate health challenges facing young adults today and how
		changes to lifestyle can make positive changes to an individual's physical
Healthy Lifestyles	HE	wellbeing.
		Understand how to recognise signs of change in mental health and
		wellbeing and demonstrate a range of strategies for building and
Healthy Lifestyles	HE	maintaining positive mental health, including managing stress and anxiety.
		Understand how to consistently access reliable sources of information and
Healthy Lifestyles	HE	evaluate media messages about health and body image.
		Students consider how to manage personal safety in relation to travel, such
		as cycle safety, young driver safety, passenger safety, using licensed taxis
Personal Safety	HE	and getting home safely.
		Understand how to travel safely around the UK and abroad; understand
		legal rights and responsibilities when travelling abroad, including passport,
Personal Safety	HE	visa and insurance requirements.
		Understand how to be a critical consumer of online information in all its
		forms, including recognising bias, propaganda and manipulation and when
		and how to report or access help for themselves or others in relation to
Personal Safety	HE	extremism and radicalisation.
Employment Rights and Responsibilities	CAR	To recognise bullying and harassment in the workplace in all its forms and ways to seek or provide support to resolve the situation.
Employment Rights and		To consider the role of trade unions and professional organisations; when
Responsibilities	CAR	and how to constructively challenge workplace behaviours.
•		Understand how to assess and manage risk and personal safety in a wide
Employment Rights and		range of contexts, including online; about support in place to safeguard
Responsibilities	CAR	them in these contexts and how to access it.
		Understand how to manage personal safety in new professional
Employment Rights and		relationships, including online activity or when meeting someone for the
Responsibilities	CAR	first time whom they met online.
		Understand how to plan expenditure and budget for changes in
Personal Finance	CAR	circumstances (e.g. when moving out or going to university).
		To understand and manage salary deductions including taxation, national
Personal Finance	CAR	insurance and pensions.
		Consider and evaluate different savings options, including ISA's, investment
Personal Finance	CAR	schemes, CRYPTO currency.
The Ethics of Wealth	RS	Students explore religious perspectives of wealth.
LGBT+ and Religion	RS	Develop an appreciation of the diversity within the LGBT+ community.
LGBT+ and Religion	RS	Exploration of transgender issues.
		Understand how different religions try to deal with knife crime in their
Religion and Violence	RS	communities.
		Understand how different religions deal with the issue of war and the
Religion and War	RS	concept of 'just war' – when and how war can be justified.

		Understand how to recognise and challenge prejudice and discrimination in
		friendship groups and understand rights and responsibilities regarding
Healthy Relationships	RSE	inclusion and protected characteristics.
		Understand how to recognise, respect and, if appropriate, challenge the
Healthy Relationships	RSE	ways different faith or cultural views influence relationships.
		Students will learn to recognise forced marriage and 'honour' based
		violence; to get help for themselves or others they believe to be at
Healthy Relationships	RSE	immediate or future risk.
		Understand how to manage different forms of abuse, sources of support
Healthy Relationships	RSE	and exit strategies for unhealthy relationships.
		Understand the moral and legal responsibilities that someone seeking
		consent has, and the importance of respecting and protecting people's right
		to give, not give, or withdraw their consent (in all contexts, including
Intimate Relationships	RSE	online).
		Understand how to effectively use different contraceptives, including how
Sexual Health	RSE	and where to access them.
		Students will evaluate the most appropriate methods of contraception in
Sexual Health	RSE	different circumstances (including emergency contraception).
		Understand how to reduce the risk of contracting or passing on a sexually
		transmitted infection (STI) and how to take responsibility for their sexual
		health and know where, and how, to access local and national advice,
Sexual Health	RSE	diagnosis and treatment.
		To understand the implications of unintended pregnancy and young
		parenthood; to recognise the advantages of delaying conception, whilst
Sexual Health	RSE	acknowledging the changes in fertility with age.
		Understand how to access the pathways available in the event of an
		unintended pregnancy and understand the importance of getting advice
Sexual Health	RSE	and support quickly.
		Understand how to manage examination stress effectively. Explore
Healthy Lifestyles	HE	strategies to ease stress and agencies/individuals available for support.
Examination Period	N/A	Preparation for examinations.